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## Study guide MSc Spatial, Transport and Environmental Economics 2015-2016


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Below you find a comprehensive description of the Master's programme Spatial, Transport and Environmental Economics.

- See also individual [course descriptions](#)

The Master's programme in Spatial, Transport and Environmental Economics is a high-quality one-year programme designed for the professional economist with an interest in spatial, transport or environmental economics. The Master is firmly grounded in economics, but allows the students to have a relatively strong multidisciplinary orientation. It addresses highly relevant and strongly interrelated policy issues in today's modern societies, such as regional development, urban problems, transport policies and environmental degradation. As such, it is concerned with virtually every aspect of our society in which factors such as space, distance and networks are critical issues. [Read more >>](#)

### Programme

Period 1 (Sept-Oct)	Advanced Methods for Applied Spatial Economic Research Microeconomics for Spatial Policy	6 EC 6 EC
Period 2 (Nov-Dec)	Core course/optional course (1) Core course/optional course (2)	6 EC 6 EC
Period 3 (January)	Research Project Spatial Economics	6 EC
Period 4 (Feb-Mar)	Core course /optional course (3) Core course /optional course (4)	6 EC 6 EC
Period 5 (Apr-May)	Thesis and thesis seminar	see period 6
Period 6 (June)	Thesis and thesis seminar	18 EC

Read the [full programme description](#).

### Enrolment courses and exams

For all courses and all examinations you wish to take you are required to register in advance in order to be admitted. See VUnet for more information about [course enrolment](#), this information will be updated for 2015-2016.

### Thesis

Tuition and supervision of the thesis is carried out by senior members of staff who are actively engaged in research themselves. Thus, the student is offered a unique opportunity to become familiar with the latest scientific developments in top-level academic research. Please consult the [Blackboard](#) site 'Thesis MSc Spatial, Transport and Environmental Economics' for details.

### Assessment, Examination regulations, Transition regulations

Assessment is based on papers and reports handed in during the course, on participation during lectures and tutorials and on a written exam. Examinations are held at the end of each teaching period. Resits are held at the end of the next period. Sometimes a course or exam is renewed or replaced. In such cases a Transition regulation may apply. For more information see [Assessment, Examination regulations, Transition regulations](#).

### Teaching

Tuition is carried out in plenary lectures and small groups. Much attention is paid to an active method of studying. This includes writing study papers, working out cases and preparing practical assignments. Find out more about [forms of teaching](#) in the Master's programme.

### Learning outcomes

The Master's programme in Spatial, Transport and Environmental Economics has formulated the following [learning outcomes](#), which describe the final attainment levels of graduates of the programme.

### Self-Study programme

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Some students who are admitted directly to the MSc Spatial, Transport and Environmental Economics will be advised to do a [self-study programme](#) during the summer months before classes start. The self-study should bring them to the level required to be able to follow the Master's courses successfully without further help.

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### Programme

Period 1 (Sept-Oct)	Advanced Methods for Applied Economic Research Microeconomics for Spatial Policy	6 EC 6 EC
Period 2 (Nov-Dec)	Core course/optional course (1) Core course/optional course (2)	6 EC 6 EC
Period 3 (January)	Research project Spatial Economics	6 EC
Period 4 (Feb-Mar)	Core course /optional course (3) Core course /optional course (4)	6 EC 6 EC
Period 5 (Apr-May)	Thesis and thesis seminar	see period 6
Period 6 (June)	Thesis and thesis seminar	18 EC

The master's programme takes one year. The academic year is divided into six teaching periods: four periods of eight weeks and two periods of four weeks. The programme's study load is 60 credits. Credits are expressed in ects: European Credit Transfer System. Each credit amounts to circa 28 hours studying.

The programme starts with providing the student with a thorough knowledge of the fundamentals of economic theory and research methods for spatial, transport and environmental applications. The two compulsory courses covering these matters are *Advanced Methods for Applied Spatial Economic Research*, and *Microeconomics for Spatial Policy*. Both courses overlap for exactly 50% with the corresponding courses from the Master of Science in Economics (*Advanced Methods for Applied Economic Research*, and *Microeconomics for Policy*).

From period 2 onwards, the student should choose at least four from the various core courses and optional courses, under the constraints that (1) at least two out of the three available core courses have to be followed; and (2) at most one optional course originating from the Master of Business Administration can be followed (for a standard study programme of 60 ects).

The programme offers the possibility to specialise into the directions of Spatial Economics, Transport Economics, or Environmental Economics. Full specialisation (i.e., exclusively choosing courses from one direction only) is neither required nor possible. Moreover, to give room to widening one's academic interest, one course may be chosen from other master courses taught within the faculty, or – after approval of the examination board – also outside the faculty.

The first half year is concluded, in period 3, with a research project. During this research project, you are asked to write a critical literature review on a coherent set of scientific papers. The ultimate goal of this exercise is to strengthen some essential practical skills that characterize a good economist, namely the ability to master a certain field of literature and to identify the relative contributions of different articles to this field, as well as to identify remaining blind spots, and the ability to present this knowledge in a structured way, both as a written report and in the form of an oral presentation. The project also serves as a preparation for the master's thesis, to be written at the end of the programme. Students are strongly encouraged to write that thesis on the same (broadly defined) topic as is chosen for this research project.

In period 4, the student attends further core and/or optional courses.

The final and larger part of the second half year is devoted to writing the master's thesis. To this end, the student carries out an independent academic research project and reports on this in his thesis. Carrying out the research project and writing the thesis takes about three months. The master's thesis is written individually. Students are, however, required to take part in the concomitant thesis seminar, in which the research findings of the students are periodically presented and critically discussed.

Core courses: choice of at least two of the following, also taught in MSc Economics

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Premaster Marketing	Period 2 (Nov-Dec)	Regional and Urban Economics Environmental Economics	6 EC 6 EC
Vakbeschrijvingen	Period 4 (Feb-Mar)	Transport Economics	6 EC

Optional courses: Choice of one or two of the following

Period 2 (Nov-Dec)	Applied Transport Economics Geographic Information Systems (continued in period 4) <i>Network Analysis*</i>	6 EC see period 4 6 EC
Period 4 (Feb-Mar)	Economics of Climate Change Applied Spatial Economics Geographic Information Systems (continued from period 2) <i>Airline Business*</i>	6 EC 6 EC 6 EC 6 EC
Period 5 (Apr-May)	<i>Real Estate Management*</i>	6 EC

\* You may choose no more than one from the courses in italics

Consult the procedures and deadlines

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### Enrolment courses and exams

 See VUnet for more information about [course enrolment](#).

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### Thesis

Please consult the [Blackboard](#) site 'Thesis MSc Spatial, Transport and Environmental Economics' for details.

Thesis coordinator: Dr. M. Lijesen

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### Teaching

Tuition is carried out in plenary lectures and small groups. Much attention is paid to an active method of studying. This includes writing study papers, working out cases and preparing practical assignments. In this way students become familiar with the application of advanced theory to practical work. It also serves to integrate the theory studied in the individual courses into a comprehensive body of knowledge. Papers are written both individually and in groups of two or three students, thus furthering the students' ability to work in teams.

Much time is also devoted to presentation and discussion of one's work to fellow-students and staff and group discussion of e.g. research papers. The small-scale tuition environment provides an excellent opportunity for guidance and feedback by staff and other students. Apart from developing the student's communicative skills in oral and written presentation, much attention is paid to the development of critical judgement in assessing research work of others.

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Information about rules and regulations can be found on [VUnet](#), and under the [heading of education](#).

Informatie over reglementen en regelingen vind je op [VUnet](#), en onder het kopje [onderwijs](#).


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### Learning outcomes

[An English version will soon be available]

Een afgestudeerde master van de opleiding heeft:

- Een academisch denkniveau (logisch, reflectief, kritisch, creatief, ethisch en onafhankelijk);
- Theoretische, methodologische en empirische kennis op het gebied van relevante delen van de ruimtelijke economie waarbij bijzondere aandacht wordt besteed aan beleidsaspecten zoals die samenhangen met locatiebeslissingen, stedelijke en regionale economische ontwikkeling, en de werking van de grondmarkt en ruimtelijk ordeningsbeleid; marktwerking en -falen in verkeer en vervoer en de beleidsimplicaties daarvan; en de economie van milieuproblematiek en -beleid;
- Kennis van en inzicht in de diverse relaties tussen economie, ruimte, transport, milieu en beleid;
- Training in het zelfstandig opzetten, voorbereiden, uitvoeren en rapporteren van wetenschappelijk onderzoek; de student leert eigen onderzoeksresultaten en die van anderen op adequate wijze te analyseren, te interpreteren en kritisch te beoordelen en dergelijke analyses zowel mondeling als schriftelijk te presenteren;
- Inzicht in het belang van het vakgebied in een brede historische, wijsgerige en maatschappelijke context;
- Methodische kennis voor het zelfstandig uitvoeren van (beleidsondersteunend) onderzoek op het domein van de opleiding;
- Professionele vaardigheden zoals die vereist zijn om de hiervoor genoemde kennis en vaardigheden op zinvolle, efficiënte, effectieve en productieve wijze in de praktijk te kunnen toepassen. Daarbij ontwikkelt hij/zij het vermogen om problemen die zich voordoen in de wetenschappelijke of maatschappelijke beroepspraktijk creatief en systematisch aan te pakken waarbij met behulp van de relevante theoretische en methodologische kennis en vaardigheden het probleem verhelderd dan wel opgelost kan worden;
- Inzicht in beleidsaspecten van problemen en uitdagingen zoals die zich op het terrein van de opleiding voordoen, en de kennis en vaardigheden om daarop vanuit economisch perspectief op zinvolle wijze te kunnen reflecteren en adviseren;
- Academische vaardigheden door het stimuleren van zelfstandigheid en onafhankelijkheid, het aanleren van communicatief gedrag (in schriftelijke en verbale vorm) en samenwerking en een kritische attitude en bewustzijn met betrekking tot de morele en ethische dimensies van wetenschappelijk onderzoek en de toepassing daarvan;
- Academische vaardigheden om zich zelfstandig toegang te verschaffen tot nieuwe literatuur, deze tot zich te nemen, te verwerken, te beoordelen en toe te passen in de dagelijkse beroepspraktijk.

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### Self-study programme

Some students who are admitted directly to the MSc Spatial, Transport and Environmental Economics will be advised to do a self-study programme during the summer months before classes start. The self-study should bring them to the level required to be able to follow the master's courses successfully without further help.

Self-study means that a book (or parts of it) should have been studied independently by the student during summer. During the first weeks of September, response lectures will then be given, during which specific questions or difficulties can be discussed that students encountered while studying the book. These response lectures include a test-exam. Students who are advised to follow (a part of) the self-study programme are expected to follow these lectures and to take these test-exams.

The self-study is not formally part of the master, and can never replace a required pre-master or tailor-made preparatory two-year programme.

The self-study programme can be advised for five topics, and encompass the following texts:

#### Micro-economics

Varian, H.R., *Intermediate Microeconomics: A Modern Approach*, 7th edition, New York: W.W. Norton & Company, 2006, chapters 1-6; 10-12; 14-16; 18-25; 27; 31-34 & 36

#### Econometrics

Stock, J.H. & M.W. Watson, *Introduction to Econometrics*. New York: Addison Wesley, 2002, chapters 1 – 7

#### Regional Economics

McCann, P., *Urban and Regional Economics*. Oxford: Oxford University Press, 2001

#### Transport Economics

Boyer, K.D., *Principles of Transportation Economics*. Reading: Addison Wesley, 1997

#### Environmental Economics

Kahn, J.R., *The Economic Approach to Environmental and Natural Resources*. 2nd edition, Forth Worth: The Dryden Press, 1998, parts I, II & III

These texts can be considered as representative for the expected and required entry.

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